

Office use only					
Student UPN:					
(please use Student Master Index))				
Year:					
Form:					
Anticipated start date:					
Enrolment status:	Full-time	Part-time	FTF.		

Student Enrolment Form

Information and Privacy

The Department of Education is committed to providing Northern Territory students with quality education services. The department needs to ask for personal information from students, parents and guardians so it can plan, provide and report on its services, and to monitor compliance under the *Education Act*. Personal information will only be disclosed for these purposes as permitted by the *Information Act*.

The *Privacy Statement* attached is for your information. Please take the time to read this as it outlines in greater detail the use and disclosure of the information that you provide.

If you need help completing this form, including translation services, please contact your school.

Section 1 Student Details				
		1		
Proof of identity attached (e.g. birth certificate, passport)		Yes	No	
Is this student residing in the NT due to a Defence	Force posting?	Yes	No	
	Year/grade/level attained:	Date of leaving:		
	State/Territory:	Country: (if not A	ustralia)	
What was the last school the student attended?	School name:			
Has the student ever attended an NT school?	□Yes □No			
School name:				

Section 1 Student Details		
Surname:		
Legal surname on birth certificate: (if different from above)		
Previous surname: (if applicable)		
1st name: (given name)		
2nd name: (middle name)		
3rd name: (if applicable)		
Preferred first name:		
Has the student been known by any other names? (if not listed above)	Other surname/s:	Other first name/s:



Date of birth:		
Gender:	☐ Male ☐ Female	
Tribal grouping/clan name: (if applicable)		
Skin name: (if applicable)		
Student's residential address:		
Suburb/town/community:		Postcode:
Student's postal address: (if different from above)		
Suburb/town/community:		Postcode:
Senior secondary students only		
Student's contact details:	Phone:	
	Mobile:	
	Email:	
Student's car registration number: (if applicable)		
Is the student independent? (i.e. living without a parent/guardian)		
Section 2 Additional Student	t Information	
Is the student of Aboriginal or Torres Strait Island	der origin?	 □ No □ Yes, Aboriginal □ Yes, Torres Strait Islander □ Yes, both Aboriginal and Torres Strait Islander
Does the student speak a language other than E (If more than one language, indicate the one that is spoke		☐ No, English only ☐ Yes, other – please specify:
Is the student an Australian citizen or permanen	t resident?	☐ Yes ☐ No
If no, what is the visa subclass number: (e.g. 457 If you have any questions about the visa subclass, contact International Services Branch on 8901 4905.		
If horn eversees, on what date did the student a	urrivo in Australia?	☐ Copy of visa attached?
If born overseas, on what date did the student arrive in Australia?		
In which country was the student born?		□ Australia
		☐ Australia☐ Other – please specify:

Section 3	Special Family Cir	rcumstances			
Special family circumstances include a single parent, dual custody, foster care, court orders, access restrictions etc. Please provide details of the circumstances.					
Are supporting le	egal documents attached?	□ Yes □ No			
Are supporting le	egal documents attached? [☐ Yes ☐ No			

Section 4 **Parent/Guardian Information** If you are an independent student (living without a parent or guardian) please go straight to Section 7 Parent/guardian 1 Parent/guardian 2 Title: (Mr/Ms/Mrs/Miss) Surname: First name: Middle name: Relationship to student: (e.g. father, grandmother) Cultural background of parent/guardian Responsible for parenting* ☐ Yes □ No ☐ Yes □ No Lives with student* ☐ Yes □ No ☐ Yes □ No Receive reports etc* ☐ Yes \square No ☐ Yes \square No Contact this person in ☐ Yes □ No ☐ Yes \square No an emergency?* (If all the No boxes above are ticked, please ensure Section 3 is completed.) Home phone: Other phone: Mobile: Email: Residential address: Suburb/town/community: Postcode: Postal address: (if different from above) Suburb/town/community: Postcode:

*Tick all boxes that apply

Section 5 Parent/Guardian Back	ground Information
The information requested in this section is collected a Australia are being asked to provide this optional information authorities in ensuring funding and teaching resources part of the <i>National Education Agreement</i> .	rmation. It will be used to assist school education
Does the parent/guardian speak a language other that If more than one language, indicate the one that is spoken most of	
Parent/guardian 1	Parent/guardian 2
□ No, English only □ Yes, other – please specify	☐ No, English only ☐ Yes, other – please specify
What is the highest year of primary or secondary sch For persons who have never attended school, mark Year 9 or equ	
Parent/guardian 1	Parent/guardian 2
☐ Year 12 or equivalent ☐ Year 11 or equivalent ☐ Year 10 or equivalent ☐ Year 9 or equivalent or below	☐ Year 12 or equivalent ☐ Year 11 or equivalent ☐ Year 10 or equivalent ☐ Year 9 or equivalent or below
What is the level of the highest qualification the parer	nt/guardian has completed?
Parent/guardian 1	Parent/guardian 2
☐ Bachelor degree or above ☐ Advanced diploma/Diploma ☐ Certificate I to IV (including trade certificate) ☐ No non-school qualification	 □ Bachelor degree or above □ Advanced diploma/Diploma □ Certificate I to IV (including trade certificate) □ No non-school qualification
What is the occupation group of the parent/guardian? Please select the appropriate parental occupation group if the person is not currently in paid work but had a job or retired in	
Parent/guardian 1	Parent/guardian 2
☐ Group 1 Senior management in large business organisation, government administration, and qualified professionals	☐ Group 1 Senior management in large business organisation, government administration, and qualified professionals
☐ Group 2 Other business managers, arts/media/ sportspersons, and associate professionals	☐ Group 2 Other business managers, arts/media/ sportspersons, and associate professionals
☐ Group 3 Tradesmen/women, clerks and skilled office, sales and service staff	☐ Group 3 Tradesmen/women, clerks and skilled office, sales and service staff
☐ Group 4 Machine operators, hospitality staff, assistants, labourers and related workers	☐ Group 4 Machine operators, hospitality staff, assistants, labourers and related workers
□ Other Not in paid work in the last 12 months	□ Other Not in paid work in the last 12 months

Section 6 Sibling I	nfo	rmation				
Does the student have	□Y€	es □No If yes, provide	details below	v		
any brothers or sisters at this school?	Si	Sibling's given names Surn		rname Date		birth
					/ /	
					/ /	
					/ /	
					/ /	
Section 7 Addition	al E	mergency Con	tacts			
For an emergency where the pa For independent students this is	_		•	lease provide alte	ernative o	ontacts.
		Contact 1		Con	tact 2	
Title: (Mr/Ms/Mrs/Miss)						
Name:						
Relationship: (e.g. aunt, friend)						
Phone 1:						
Phone 2:						
Residential Address:						
Suburb/town/community:						
Postcode:						
Preschool authorisations: Do	you a	authorise this person to:				
Collect student from the schoo	l				□Yes	□ No
Consent to medical treatment,	or au	thorise administration o	f medication		⊠Yes	□ No
Authorise an educator to take t	he st	udent outside school gr	ounds e.g. exc	cursion	□Yes	□ No
Authorise for the school to prov	∕ide tı	ransportation to the stu	dent e.g. to ar	nd from school	□Yes	□ No
Section 8 Medical	Det	ails and Conse	nt			
Does your child suffer from any	of the	following? (Tick all the bo	exes that apply)			
☐ Allergies, including anaphylax and dietary restrictions	is	☐ Asthma		□ Diabetes		
☐ Seizure disorder (e.g. epilepsy)		☐ Hearing impairm	nent	☐ Physical disab	ility	
☐ Speech impairment		☐ Visual impairme	nt	☐ Intellectual/lea	rning imp	airment
☐ Acquired brain impairment		☐Mental health or	behaviour iss	(e.g. dyslexia) SUE (e.g. depression,	ADHD)	

☐ Other, please specify:

If you have ticked any of the boxes above please provide further information. Also provide details if the student has any special needs or requires support in school (including details of previous special needs assessments undertaken by a school etc). Please contact school to access relevant heath care plan template					
NOTE: School staff will administer first aid, seek medical assistance or c	all an am	bulance for the			
student being enrolled if they judge this to be necessary.					
Medication required. Please supply details of any treatments, care or med (contact school for relevant forms)	dication re	equired.			
Relevant medical consent forms completed and attached:	☐ Yes	□ No, not required			
Immunisation certificate/record provided:	☐ Yes	□ No			
I give consent to the sharing of health information between schools and Department of Health and Families (DHF) as stated in the privacy statement (for more details see Appendix 1). Health information may be shared with DHF, which offers student health services including nursing, dental, audiology and general health advice. DHF provides feedback to the schools after health checks (e.g. vision or hearing results.)	□ Yes	□ No			
I give consent to a school health surveillance check when my child is in Transition and/or Year 1 (if applicable).	☐ Yes	□ No			
I give consent to my primary school child having a dental examination (if applicable).	☐ Yes	□ No			
Parents/guardians will be notified of the result and asked to give consent for any treatment or referrals. No treatment will be carried out without a current signed consent. Parents/guardians are encouraged to accompany their child to appointments.					
More information available on website www.health.nt.gov.au/oral_health NB: Eligibility for public oral health services is restricted to defined client groups and excludes some visa subclass numbers. Information regarding eligibility can be found at www.health.nt.gov.au/Oral_Health/Child_and_Adolescent_Services/index.aspx					
Student's Medicare number					
Doctor's name / medical centre					
Doctor / medical centre address					
Doctor / medical centre phone number					

Section 9 Additional Cor	nsents				
Consent for publication of a student's Photo and Work DoE may record sound and/or vision of a student and their work while they are at school or taking part in school related activities or performances. Photographs of students involved in activities, and work by students, are often published to enable the students to share their experiences and to enable parents and others to be informed about the school or college's work. This does not mean that the student loses ownership of the works. Please provide consent for the following:					
	Use of Student Photograph	Use of Work by Student	Publishing Student First Name	Publishing Student Surname	
School/College Newsletter	☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No	
School/College Yearbook	☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No	
School/College/Department Website	☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No	
* Consent for all other media usage should be soug	ght as and when requ	ired.			
Consent for library use I give consent to authorised access of the student's contact details and library borrowings by LINNet (Libraries in the Northern Territory) and associated libraries. School libraries use the contact details to provide library borrowing services to students, and may share this information with LINNet and associated libraries. Only authorised library personnel will have access to this information. Please note failure to provide the information in full or part may result in limiting or preventing the student from borrowing from the school library.					

Consent for attending religious instruction
I give consent for the student to attend religious instruction. Name of religious instruction you wish the student to attend:

☐ Yes ☐ No

COMPUTER

The following agreement covers the student's use of Internet intranet, portal, network and email. Gray Primary School provides all students enrolled at the school with Information Communication & Technology (ICT) facilities for educational use.

- 1. Students are expected to use (ICT) computers legally, safely and responsibly.
- Students using the ICT facilities may only do so under the supervision of school staff.
 Any students not following staff instructions may have further access restricted or denied.

 By signing this agreement the parent acknowledges the conditions under which their child will use

By signing this agreement the parent acknowledges the conditions under which their child will use the ICT facilities.

Parent	/Stu	dent
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I understand the conditions under which ICT facilities are made available and agree to those conditions. I further understand that additional explanations have been provided to my child.

	Yes		No
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It is your responsibility to notify the school in writing of any changes to the information provided on this enrolment form.

Name of parent/guardian/independent student enroll	ling the student	and	providing	g consents:
(Please print)				
Relationship to student:				
Signature:	Date:	/	/	

Name of school witness:

Signature:

(Please print)

APPENDIX 1 Privacy Statement

For more information regarding the Department of Education (DoE) obligations in relation to protecting your privacy, visit http://www.education.nt.gov.au/about-us/foi or contact a DoE Information Officer on (08) 8901 4907. We need enrolment details for the following purposes:

Student Details

- This information is required to discuss matters regarding the student's education, for contact in an emergency or for other educational purposes.
 These other educational purposes may include:
 - the determination of the number of school aged children in a region, allowing DoE to plan resourcing for schools;
 - to assist in the provision of transport to and from schools;
 - to determine whether all school-aged children are enrolled in an educational facility as required by the NT *Education Act*;
 - any requirements under relevant laws of either the Northern Territory or Australian Government; and
 - students' names and demographic information may be verified against health records.

Student and Parent Background Information

 Some of this information is a standard requirement on all enrolment forms Australia wide as part of the National Education Agreement. The information you provide will assist school education authorities in ensuring funding and teaching resources are appropriately allocated to Territory schools.
 Some of this information will be forwarded to the Australian Government as required under the appropriate legislation.

Additional Emergency Contacts

 This is required in the event that the school is unable to contact parents/guardians. Please ensure that the people named have agreed to their details being provided to the school.

Special Family Circumstances

- Additional information about parents/guardians.
 This is needed so that we are aware of family arrangements e.g. foster care, dual custody, access restrictions. Please provide any relevant Court Orders including access restrictions and parenting plans, and inform the school as soon as possible about any changes to your family arrangements.
- Contact your school principal if you would like to discuss, in strict confidence, any matters relating to these arrangements.

Medical Details and Consents

- Health information is required so that our staff can properly care for your child. Please ensure this is up-to-date, as incomplete or inaccurate health information may put your child's health at risk.
- Contact information may be shared with staff of the Department of Health and Families (DHF) should nurses, dentists, audiology staff and health workers need to contact parents/ guardians.
 The school may need to disclose personal and sensitive information to medical practitioners, and people providing services to the school, including specialist visiting teachers and counsellors.
- We require details of student medical conditions and/or disabilities, and medication they may need while at school. If possible, please provide medication to the school in an authorised pharmacy packet.
- Please inform the school if your child develops a medical condition that may require regular or emergency treatment by school staff.
- Medical information will be shared with school staff on a "need to know" basis. Relevant sections of your child's medical records may be held at the school in suitable locations to ensure that appropriate action is taken in emergencies.
- Health information may also be shared with DHF, which offers student health services including nursing, dental, audiology and general health advice. DHF provides feedback to the schools after health checks (e.g. vision or hearing results) to ensure the student is properly cared for at school.
- DHF may provide medical information back to the school to assist in planning appropriate health interventions and to assist in classroom curriculum activities.

Please contact the school if you require further information or clarification regarding the DoE Medications Policy.

Access to Your Child's Record Held by the School

In most circumstances you are able to access your child's records. Please contact the Principal to do so. If you have any concerns about the privacy of this information please contact the Principal.

APPENDIX 2 List of Parent or Guardian Occupation Groups

Group 1

Senior management in large business organisation, government administration and defence, and qualified professionals

Senior executives/manager/department head in industry, commerce, media or other large organisation. Public service manager (Section head or above), regional director, health/education/police/fire services administrator

Other administrator [school principal, faculty head/dean, library/museum/gallery director, research facility director]
Defence Forces Commissioned Officer

Professionals generally have a degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others.

Health, Education, Law, Social Welfare, Engineering, Science, Computing professional Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer] Air/sea transport [aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller]

Group 2

Other business managers, arts/media/ sportspersons and associate professionals

Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business Specialist manager [finance/engineering/production/personnel/industrial relations/sales/marketing]
Financial services manager [bank branch manager, finance/investment/insurance broker, credit/loans officer]
Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]
Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official]
Associate professionals generally have diploma/technical qualifications and support managers and professionals.

Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate professional Business/administration [recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager]

Defence Forces senior Non-Commissioned Officer

Group 3

Tradesmen/ women, clerks and skilled office, sales and service staff

Tradesmen/women generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/women are included in this group.

Clerks [bookkeeper, bank clerk/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/ registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/ transport/shipping clerk, bond clerk, customs agent, customer services desk, admissions clerk]

Skills office, sales and service staff

Office [secretary, personal assistant, desktop publishing operator, switchboard]
Sales [company sales representative, auctioneer, insurance agent/assessor/loss adjuster,

market researcher]
Service [aged/disabled/refuge/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant,

Group 4

Machine operators, hospitality staff, assistants, labourers and related workers

fitness instructor, casino dealer/supervisor]

Drivers, mobile plant, production/processing machinery and other machinery operators.

Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper] **Office assistants, sales assistants and other assistants.**

Office staff [typist, word processing/data entry/business machine operator, receptionist, office assistant]
Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker]

Assistant/aide [trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]

Labourers and related workers

Defence Forces ranks below senior NCO are not included above

Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]

Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor]